YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	**Dnyanopasak Shikshan Mandal's College of Arts, Commerce and Science, Parbhani**
• Name of the Head of the institution	**Principal**
• Designation	**Prof. Dr. Shaikh Md. Babar**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02452242466**
• Mobile No:	**9890184699**
• Registered e-mail	**dsmparbhani@gmail.com**
• Alternate e-mail	**dsmparbhani@rediffmail.com**
• Address	**P.B. No. 54, Near Z.P.**
• City/Town	**Parbhani**
• State/UT	**Maharashtra**
• Pin Code	**431401**

2.Institutional status

• Affiliated / Constitution Colleges	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Semi-Urban**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University, Nanded**

- Name of the IQAC Coordinator **Dr. Atmaram Gangane**

- Phone No. **9226365567**

- Alternate phone No. **7588352788**

- Mobile **9226365567**

- IQAC e-mail address **dsmiqac@gmail.com**

- Alternate e-mail address **dsmdeptofenglish@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.dnyanopasak.org.in/new/images/2022/AQAR-2021-22.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.dnyanopasak.org.in/new/images/2023/Academic_Calender-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80	2003	16/09/2003	15/09/2008
Cycle 2	A	3.11	2012	15/09/2012	14/09/2017
Cycle 3	A	3.15	2017	12/09/2017	11/09/2022

6.Date of Establishment of IQAC   **01/01/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Infrastructure grants for college	RUSA	2020	20000000

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `5`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Supervision of the quality of academic work carried out in different departments through Academic Internal audit committee.`

`Supervision of the quality of research work carried out in different research centers.`

`Organisation of seminar/ workshop for quality enhancement`

`Student Satisfaction survey`

`Organisation of extra curricular/ extension activity in and out of campus`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

25-10-2024 05:35:19

Plan of Action	Achievements/Outcomes
organization of a talk on quality education for the students of PG in Humanities	Talk was sucessfully organised by Department of English for PG students
Oraganized Awareness programme on NEP 2020	Hindi department has sucessfully organized seminar on Awareness of New education policy 2020
Organisation of exhibition of Forts Photo Gallery	History department in collaboration with IQAC has organized exhibition of photo gallary of different and important forts having historical importance
organisation of lecture on gender equity	Department of Sociology has arranged on gender equity
Review of departmental work function and work done in accordance with IQAC instructions	all the department head have followed the instructions as per the IQAC guideline

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	09/10/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Location	Semi-Urban
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	**Dr. Atmaram Gangane**	
• Phone No.	**9226365567**	
• Alternate phone No.	**7588352788**	
• Mobile	**9226365567**	
• IQAC e-mail address	**dsmiqac@gmail.com**	
• Alternate e-mail address	**dsmdeptofenglish@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dnyanopasak.org.in/new/images/2022/AQAR-2021-22.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dnyanopasak.org.in/new/images/2023/Academic_Calender-2022-23.pdf	

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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	09/10/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	21/06/2023

15.Multidisciplinary / interdisciplinary

Dnyanopasak Shikshan Mandal was founded in 1981 by conspicuous group of people who dedicated themselves for a social cause. In the age of communication and knowledge explosion . Interdisciplinary studies are necessary for the

comprehensive understanding of human realities. Therefore, a few writings are undertaken in this line. Interdisciplinary studies allows to answer complex questions, solve complex problems, and gain coherent understanding of complex issues that are increasingly beyond the ability of any single discipline to address comprehensively or solve the problems adequately. This institute prioritizes such studies at UG, PG and mainly at research center in the college, even though a separate interdisciplinary studies school is yet to be initiated. A few seminars, lectures, discussions are organized to develop interdisciplinary approach. The teachers are suggested to refer journals, reference books to promote interdisciplinary approach among the students. Various activities are encouraged by the college in these studies. Teaching staff in the college has successfully completed major and minor projects in the interdisciplinary studies. Various activities are voluntarily conducted across the departments in the college pertaining to the interdisciplinary development of fundamental knowledge. The teachers participate in the interactions among departments.

16.Academic bank of credits (ABC):

As per New education policy- 2020 we have promated and instructed students to create their Academic bank or credit account. Our institure being affililated to parent university, i.e. Swami Ramanand Teerth Marathwada University, Nanded, we are following and implementing the instructions given by university from time to time. University has printed out manual in which clear instruction are provided for effective implementation of NEP 2020. At institute level we have arranged online workshop and guest lecture of expert on NEP 2020. At our university we are supposed to introduce new education system at postgraduate level from academic year 2023-24 and at undergraduate level from academic year 2024-25. In this connection parent university and the academic bodies have prepared new syllabus for postgraduate level, in the process of framing new syllabus for new education policy, few of our staff member have played active role as they are working on different academic bodies like board of studies, Academic council etc. We at our instutute are ready to implement this new education system from next academic year at postgraducate level.

17.Skill development:

All the departments in Institure have admitted students for Skill Enhancement Course (SEC). At undergraduate level the affiliating University has made it a compulsory component of syallbi for

undergraducate studens of all the faculties. At Post graducate level for inculcating different skills amongst the students every post graduate department in the institite offers a research project to the student. As it is mandaroty for the students, all the postgraduate stutends acquires skill of collecting data, making an research statement, preparing proper and authentic research insturment for collecting and analysing the data. As a result of this students becomes skillfull to take up research and plan and execuite the research in an ethical way. One of the good practice which we follow at our institute is to chech the stutends project for plagarism and then it is approved by the concerned departmental guide for submission to the university. At doctoral degree level, the research students admitted to the research centre are needed to complete course work and after completing course work the students are awarded with a certificate (those having 85-90 % attendance). Then these students are considered eligible to submit their outline of research work to the university. Dring all the skill cources, internal and continuous assessment of students is done by conducting tests, assingnments etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institure has taken few steps towards integration of indian knowledge like: The institution boosts learning of Hindi, National Language along with the local languages Marathi and Urdu by offering under graduate and Post Graduate programs in Hindi, Urdu and Marathi. For the promotion of Indian language and for the ease in understanding of the contents the subjects of humanities, social sciences are taught in local language. Where as commerce and Science are taught in English and Marathi both. Programs including webinars and seminars are offered to encourage the regional language Marathi and Hindi learners. Like Marathi Brajbhasha Divas and Hindi Divas are organised to inculcate literacy values amongst students. All faculties are well trained to provide the classroom delivering in bilingual mode (English and vernacular). Field trips to local heritage sites are arranged to value their culture and traditions and to create awareness amongst students. Knowledge system of spiritualism is introduced by organising guest lectures by experts.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcomes are usually expressed in terms of a mixture of knowledge, skills, abilities, attitudes and understanding that

a student will attain as a result of his/her successful engagement in a particular set of higher education experience. The institution has implemented outcome -based education with clearly stated programme Outcomes, Programme specific Outcomes and Course outcomes of the affiliating University. All courses are designed with outcome centred on Bloom's Taxonomy's cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contributes proactively to economic, environmental and social well?being of the nation. The Institutional website has updated Program Outcomes, Program Specific Outcomes and Course Outcomes of each program and course published as a good practice of the institution pertaining to the Outcome Based Education in view of NEP-2020.

20.Distance education/online education:

As Distance Education Centre of the parent University is established in the college campus. This facility has introduced a subsidiary access to learning when the source of information and the learners are separated from the regular learning process. The distance education facility is available in the college. Many distance and online education courses are run by the institute. As many students are from rural background some of them cannot afford the regular education. The Distance education arises as the best option for them. It is always economical in nature as it doesn't burden economically to the students and their parents. Some Indian families have a narrow mindset regarding women's education. Therefore some women are forced to drop their education in the halfway and are made to marry without completing their education. Open education gives women a golden opportunity to study again and achieve their dreams and contribute to the growth of the nation. Finally, the college, by offering distance education, is helping to increase the literacy rate of the district. Faculties and students at the campus are also encouraged to offer MOOC courses at the campus which promotes a blended learning system.

Extended Profile

1.Programme

1.1	64

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	**2344**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**955**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**612**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**30**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**61**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**25**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3932150**
4.3 Total number of computers on campus for academic purposes	**270**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college being affiliated to SRTM University Nanded, it adheres to the curriculum designed , planned and prescribed by the university. At the beginning of the session each HOD of the Various department conduct departmental meetings with reference to Workload, Paper distribution and timetable. The teachers chalk out their teaching plans for the academic year. Academic Calender, departmental meetings, semester wise teacher plan, daily Teaching dairy, Master Time Table, Departmental and Individual Time-Table is preparted. Students which induction programme is alos conducted to convey curriculum and available opportunities of carrier to the students . Apart from the regular instructional classes bridge and Remedial classes are are planned for slow learners.Assessment activities are also planned.The teachers maintain DTR which includes daily record of teaching learning activities. DTR is verified and signed by HOD and Principal.Syllabus related instructions, unit tests, links, continuous Assessment, co-curricular activities and events of all kinds etc are communicated through the WhatsApp group and also instruction are given. Every Year Teachers participate in orientation Refresher programme, short-term programme and also attend seminars and workshops. ICT is used by the teachers in curriculum delivery. The feedback regarding curriculum from students, teachers, parents and the

employers is collected, Analyzed and action is also taken.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We follow the academic calendar designed by the university as our college is an affiliated college. IQAC co-ordinator preparescollege academic calendar accordingly. The academic calendar includes schedule of IQAC Meetings, National Events/Days celebration, internal examinations University examinations, teaching days, admission process and vacations etc. After finalization of the academic calendar, it is displayed of the academic calendar, it is displayed on college website, distributed to each department and is communicated to students. The IQAC advises to adhere and academic calendar for admission process, teaching plan, internal examination, national events days celebration, vacations etc. the college examination committee strictly adheres the academic calendar while preparing college internal examination, time table. College conducts unit testclass test, assignment submission, and seminar and project time as per academic calendar. Apart from this group discussions, seminars, Report writing, interviews, debate competition, discussions, groups surprise test, field work, project work. practical's study tour etc. are also organized. These programmes are included in the academic calendar.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating   **A. All of the above**

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

50

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

49

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

48

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

75

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates Cross Cutting issues relevant to gender, Environment, Sustainability, Human values. The institution offers skillenchancement courses, value added course, various certificate courses etc. Different committees of the institution organizes various programmes related to the cross cutting issues. All work distributed equally among the male and female employers. Every equally participates in the various programmes in the institution.

ENVIRONMENT AND SUSTAINABILITY : The institution organizes environment awareness programmes to inculeate responsibility for environment protection and sustainability, tree plantation programmes etc. "Environment " is a separate and special course for all the UG final year students. For conducive working culture in the institution, the facilities available are gym, reading room, waterpurifier, plantation, solar energy unit etc.

Human Values : The institution inculcates human values through courses and competition conducted by the institution . Students are instilled with cultural values through programmes organized by cultural committee. Annual gathering, youth festival, rangoli competition , quiz etc. Institution celebrates anniversaries of various great personalities and also conduct social awareness through NSS camps every year . Overall all the course contents offer values education to all the students of all faculties. Professional Ethics are also inculcated by the institution through

the following ways .

There is a code of conduct for the teacher and students of the institution.

Various career guidance programmes are organized by the institution to instill professional ethics in the students.

In Ph.D. Course work, a seperate course on " Professional Ethics " is introduced by the university.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

48

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<u>View File</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<u>View File</u>
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	<u>chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dnyanopasak.org.in/n ew/images/SSSReport_17Jul2023.pdf</u>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1950

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

544

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students that are enrolled in institution are from diversified background. Hence it becomes necessary to assess learning levels of students. The learning levels of the students are assessed by teacher of every class. The methodology used is to conduct interactive sessions and tests. Through such sessions a teacher classify students into two categories such as Advanced Learner and Slow Learner. Following special programs are conducted for these students.

- **Special Programs for Advanced Learners**
- **Special Programs for Slow Learners**
- **NPTEL Courses on Computer Programming**
- **Remedial English Program**
- **Remedial classes in Physics**
- **Remedial classes in Statistics**
- **NPTEL courses on advanced topics such as Machine Learning and IOT Bridge Course for English**
- **Exposure to research by allowing students to participate in pre PhD seminars**

- **Swayam Courses on Soft Skills**
- **Departmental Course**
- **Remedial Course in Geology Departmental**
- **Course on Numerical Aptitude in CS Departmental course**
- **Course on Logical Reasoning in CS Departmental Course**
- **Remedial classes in Economics**
- **Pragmatic Study of Film and Fiction (R.K. Narayan) Film studies in English**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2344	**30**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the teachers in college conducts teaching plans as per academic calender using ICT tools and the conventional teaching methods as far as participation teaching is concerned. We at our college have a practice of involving students in field tours,projects, seminar and workshop. in college use also organize special workshop for students e.g.effective leaning spoken English etc. Most of the Students enrolled in institute are from diversified back ground and are mainly from rural areas hence it become necessaryto assess learning level of student. we at our institute identify the slowlearner and teacher use different methodology to conduct interactive sessions and tests for slow learners.Through such special session special programmefor slow learners like remedial English program, Remedial classes in physics, remedial classes in statistics ,Bridge courses for

English,swayam courses on soft skill remedial courses in Geology, Courses on numerical aptitudein computer science on logical reasoning in CS remedialclasses in economics ,film studies in English.In institution encourages teachers to use various student centric method in teaching .This enriches learning experienceof students some of the commonly used methods are as follows :

Setting and preparing experiments conductive of seminar conduction of SEC, Conduction projects groups discussion activity students activity such annual social gathering .

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institution encourages teachers to use various student centric methods in teaching. This enriches learning experience of students. Some of the most commonly used methods are mentioned below:. Student Centric Methods such as Setting and Performing Experiments, Conduction of Seminars, Conduction of Skill Enhancement Course, Conduction of Projects, Participation in Educational Tours and Visits, Using online Learning Resources for Programming, Group Discussion Activity, Organization of Invited Lectures, Annual Social Gathering, article Publication in College Magazine, Preparation of Lab Kits, Language Lab and Literature Website, Research Methodology, Experimental Learning, Skill Enhancement Courses in all the Departments are being conducted which helps the effective teaching – learning process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dnyanopasak.org.in/new/images/ICT_Enabled_Tools.pdf]()

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

37

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment is mandatory process for all courses offered on the campus. Approximately 10percent of marks are reserved for this. For both theory and practical papers internal assessment is mandatory. It is performed in the form of two internal tests, followed by seminar and tutorial work in each semester. Every faculty maintains a record of it. Before commencement of End Semester Examination (ESE), internal mark lists are submitted online on University portal. Without internal assessment no student can clear the paper and his result will not be declared. So, it is a mandatory part of learning process. Since courses are designed by the University along with the nature of internal process of evaluation, hence at institute level there is not scope for any transformations. However, in terms of maintaining the standard ofassessment due care is taken to conduct the continuous internal evaluation on the basis of enriched output. The care is taken that along with continuous internal evaluation. There is continuous improvement and enrichment of the students. Besides, to support the mandatory process for all courses, additional efforts are made by way of suggesting additional assignments especially for slow learners. Some of the students are also enrolled in a few certificate courses so as to strengthen their learning experience.To monitor this continuous evaluation and assessment process institute monitors all the records maintained by each teacher via internal academic committee.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Academic Calendar is published by institution Internal assessment process is mentioned in college prospectus and in syllabus Tests are carried in Copy Free Environment Marks are displayed and students are encouraged to report complaints to authority such as HOD or Principal Internal record is maintained by the Departments until final results are published. For internal examination initially each teacher provides schedulefor internal examinations. According to the schedule the unit tests are conducted and the assessed transcripts of the students are discussed with the students, In this way transparency is maintained. If there are any grievances related to transparency then mostly it is resolved as the level of departmental head so that the student is satisfied. Any mistakes made by the students during writing the unit tests are also discussed in class.

is taken that along with continuous internal evaluation. There is continuous improvement and enrichment of the students. Besides, to support the mandatory process for all courses, additional efforts are made by way of suggesting additional assignments especially for slow learners. Some of the students are also enrolled in a few certificate courses so as to strengthen their learning experience.To monitor this continuous evaluation and assessment process institute monitors all the records maintained by each teacher via internal academic committee.

File Description	Documents
Any additional information	[View File]()
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

This College is affiliated to Swami RamanandTeerthMarathwada University, Nanded. So, it is mandatory to follow the syllabus as

framed by University. In the syllabus Program and Course objectives are clearly stated. They are prepared by respective BOS. After conducting the courses obtained outcomes are discussed with parents and students during admission process by the respective teachers. This helps them for selection of subjects. At the beginning of FY classes, orientation program (DIKSHARAMBH) is carried to make them aware of outcomes. All the subject teachers discuss the course objectives at the beginning of paper. In the end of the year program and course outcomes are also displayed on college website.They are updated at regular interval of time. At the end of course attainment of course outcomes are evaluated by the teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Program and Course outcomes are evaluated by using following methods:

- Method to evaluate attainment of program and course outcome regular internal tests are conducted and the evaluated transcript of the students are discussed with them.
- Results of the end semester exams are monitored and the students who so ever is not able to clear all the papers are given special guidance and supplied with study material and are asked to give remedial tests conducted by the department or the teacher. Institute also maintains placement records and feedback from the stake holders are collected and analyzed. Student satisfaction survey is carried out.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.dnyanopasak.org.in/new/index.php/program-and-course-outcome-22-23

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

377

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.dnyanopasak.org.in/new/images/2022/1669697859144_SSSReport_15Nov2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

61

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

26

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This college is well known in the vicinity for its timely required social activities. This college regularly carries-out multifarious extension activities on the campus and in the neighborhood community for sensitizing students about the social issues and holistic development of the society through National Service Scheme (NSS) and Unnat Bharat Abhiyan (UBA). During the Covid 19 Pandemic, students and staff both teaching and Non- teaching were involved in making people aware of vaccination and its importance. In collaboration with Civil Hospital Parbhani, our NSS Unit has Organized Vaccination Camp for student, and staff. In the Extension activities viz., tree plantation, participation in AIDS awareness rally and Polio vaccination camp, the celebration of birth and death anniversaries as well as various special days, etc

were celebrated in this pandemic, too. .Moreover a number of extension activities are carried out by the Institute in the neighborhood community in collaboration with NSS unit for sensitizing the students to various social issues such as:Importance of Cleanliness :Biotechnology as boon to mankind , Advance Farming Technique, Impact of Global Warming on Humans and Animals also on Environment,AIDS Awareness,Role of Youth in Prevention of AIDS to achieve "ZERO".

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	*View File*

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

175

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	*View File*
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dnyanopasak Shikshan Mandal's College of Arts, Commerce and Science, Parbhani is famous for its discipline and verdant green campus, extended over an area of 6.07 acres 24564.95 sq.mtr with total built-up area of 11758.4 sq.mts is dedicated to attain academic excellence by providing quality education.The institution makes sure the adequate availabilityand best possible utilization of physical infrastructure at par with theglobal standards for curricular and co-curricular activities. The regular and incremental upgradation of the infrastructural facilities is also undertakento provide for teaching and learning aspects.The campus accommodates various science departments and laboratories,ICT-enabled classrooms,alibrary,NSS rooms, ladies' common rooms, an auditorium, a conference hall and a canteen. There is a Central library with the total carpet area of 6,800 sq. ft. (631.75 Sq. mtr.) and seating capacity for 186 students. Online Public Access Catalogue (OPAC) facility is available in the library. N-LIST/INFLIBNET and DELNET database facility is provided to all the staff and the students so that they can avail this facility in and outside the campus. There are more than 58175 books and 150 journals/periodicals in the library. Photocopying facility with 1 machine is available in the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The health of any institution is a total health of all its constituent members. The extra-curricular activities and sports give scope for their hidden talents in cultural activities and sports area. The institution has provided a standard playground for sports like Volley-ball, Kho-Kho, Kabaddi, Cricket, etc. The 200 meter track for outdoor games is also provided. The required facilities are also made available for the indoor games like Badminton, Chess, Table-Tennis, Carrom, cycling, multi-station Gym, Treadmill, etc. In the institute auditorium ultra-modern sound system is provided for promotion of music and cultural activities, which will support the academic and co-curricular activities. For celebration and expression of hidden talent of students the institution has provided one auditorium with capacity of 300 seats and an open air theatre on its ground. The Women's Hostel accommodates 140 girl students. The language lab in the department of English has been strengthened with the facility of 20 Computers. A Computer center is established under the grants of RUSA for 50 computers and many online examinations were conducted including University Ph.D. Entrance Test (PET), JEE, MHCET, CBT for Nursing Courses, Typing exams etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.36

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central library with the total carpet area of 6,800 sq. ft. (631.75 Sq. mtr.) and seating capacity for 186 students. Online Public Access Catalogue (OPAC) facility is available in the library. N-LIST/INFLIBNET and DELNET database facility is provided to all the staff and the students so that they can avail this facility in and outside the campus. The students and the staff can also access online books/journals from the institutional website. There are more than 58175 books and 150 journals/periodicals in the library.

The library is computerized by means of SOUL 2.0 Software and independently supplied one server for its use.

Library Management System was introduced in our library in 2011 for the purpose of managing thelibrary's daily operations efficiently. This integrated library management system is facilitated in organizing thewhole library working system through an easy-to-use, simple and interactive interface. The barcode reader is employed in the library for issue and return of the books.

TheSoftwareusedare:

Name of ILMS software : SOUL

Nature of automation (fully or partially) : Fully

Version :3.0

Year of Automation : 2011

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://library.dnyanopasak.org.in/

4.2.2 - The institution has subscription for the A. Any 4 or more of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

249691

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13487

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides computer facilities to the students to learn experimentally and also to gain access tocutting-edgetechnologiesi ntheITworld.Thesesystemshaveexcellentnetworkingfacilitieswithaddit ional Wi-Fi routers in each block.

The IT facilities that are available in supporting academic and non-academic activities include:

1. **Desktop computers in all the departments.**
2. **Broadband Lease line internet connectivity and Wi-Fi Internet throughout the campus.**
3. **All desktop computers are connected to Campus Network.**
4. **Laser Printers are provided in major departments.**
5. **Desktop computers & LCD projectors are available in all smart rooms.**
6. **Curriculum-based softwares are regularly updated based on the need in every semester.**
7. **All the latest softwares are regularly updated to keep in pace with development.**

8. All laboratories are equipped with LCD projectors.
9. All computer systems are connected to an Uninterrupted Power Supply.

There are 270 computers being used at college.

Each department has computers with internet connectivity.

Therearefull-fledgedcomputerlabsattheDepartmentofCommerce,Dept.ofComputerScience,Language Laboratory, and Library, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

270

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.36

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1 Optimal allocation and utilization of the available financial resources for maintenance : Available funds are optimally spent on different items by the Principal in consultation with the Institute Management, the IQAC and the Purchase Committee. Major Developmental projects are taken up only after discussing the matter in the general meetings of the Heads of the Departments and the Management Council in the presence of the President. A committee system is followed in the execution of projects with a view to ensuring transparency. Statutory and Management Audit are compulsory for all types of fund utilization. 2 Maintenance and upkeep of the infrastructure, facilities and equipment of the Institute: Every year the Principal invites proposals regarding departmental requirements for maintenance. The purchase committee meets to evaluate the requirements and decides the priorities. During the last few years, priority was laid on the maintenance of building, library, Sports, Computer and ICT equipments, laboratories. The following points are also noteworthy:Annual Maintenance Contracts have been made with the respective companies for the costly equipments in the science departments. Computers and Networks are maintained by the System Administrator and through the AMC. The Management through its Estate manager under the supervision of Registrar and Principal undertakes the maintenance and upkeep of the infrastructure and other facilities. Heads of the Departments are authorized to make arrangements for minor repairs of systems, equipments in their departments on priority basis.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

952

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File]()
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File]()

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

203

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	[View File]()
Any additional information	[View File]()

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	[View File]()
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File]()

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council constitutes of student representatives from all faculties Arts, Commerce and Science having meritorious academic record. The Student Council plays a crucial role in conducting activities related to teaching and learning, cultural activities, examination and participation in various committees like IQAC, NSS, and Library Committee etc. College Magazine "Dnyanopasak" Editorial Board and other such committees are nominated with the help of Student Council for smooth conduction of curricular and extracurricular activities. Various activities conducted under Student Council include Cleanliness drives,

Blooddonation, Tree plantation, environmental friendly activities, water conservation, cultural activities, celebration of festivals etc. Students are exposed to various circumstances for fostering leadership by making them In-charge for organizing various departmental activities such as Debates, Poster and Photography Competition, Quizzes, Annual Day celebration, Study Tours and Extension activities. Cleanliness camp, Cyber security awareness and many such activities are coordinated through the student council representatives. The college magazine "Dnyanopasak" has student representatives on the editorial board.

File Description	Documents
Paste link for additional information	https://www.dnyanopasak.org.in/new/index.php/student-council-elections
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The DnyanopasakShikshan Mandal's College of Arts, Commerce & Science,Parbhani Alumni Association Parbhani (DAAP) was formedand registered with the office of The Assistant Charity Commissioner, Parbhani on2 nd July 2012. Office Bearer of the Alumni Association: Sr. No. Name Designation 1 Dr.KhadeBhimraoChintamanrao Chairman 2 Mr. ZingreRavishankarPanditrao Vice-Chairman 3 Mr. Gujjar RavindradasKrishnadasSecretary 4 Ms. PatilJaishriUttamrao Joint-Secretary 5 Mr. ShindeRaosahebNarayanrao Treasurer 6 Dr. Vaidya Ashok Pandurangrao Member 7 Dr.KazeeMohmmadKalimoddin Member 8 Dr.BhusareSudhakarRangnathraoMember 9 Mr. Raut Prakash Sakharamrao Member Meetings of association are held twice a year. The members discuss various concerns. The association has been working in their full capacity in the interest of students and college. List of Activities: The speeches of Motivating_Speakers, Intelligent personalities arearranged every year on the occasion of Independence Day and Republic Day. List of some speakers and the topics are given below: -- 1. Dr. Shaikh Md Babar, Principal, DSM's College, Parbhani and Dr. P. S. Wakte Head, Deptt. of Microbiology,DSM's College, Parbhani. Topic: Education System in India: Present Senario 1. Dr.ShyamsunderWaghmare, Vice-Principal, SharadaCollege, Parbhani. Topic: Indian Constitution and Human Rights 1. Shri JivagiWaghmare, Bank Manager, MaharshtraGramin Bank, Alumni of this Institute. Topic: Inspirational Speech 1. Dr.VijaykumarMaknikar, Professor, Law College, Parbhani Topic: Phases of Development of Indian Constitution. 1. Prof. Ram Bhise, Mumbai Topic: Motivational Speech 1. Er. BhimraoHatkar, Govt. of Maharashtra, B & C, Nanded Topic: Recent amendments of Indian Constitution1. Dr.DilipChauvan, Prof. School of Humanities, SRT Marathwada University, Nanded Topic: Post-Independence Trends in Indian Politics 8.Dr.GhuleVitthal, RajarshiShahu College, Parbhani. Topic: Samajic Swasthya Aani Kayada.

File Description	Documents
Paste link for additional information	http://alumni.dnyanopasak.org.in
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: " To promote quality education to produce sensible and accountable youth"

1. **To equip the rural students of nation with power of knowledge to face the future challenges to make them responsible citizen of India.**
2. **To provide an opportunity of high-tech education with economic and social relevance of the region.**
3. **To generate quality manpower to be absorbed in social, political and economic development of the world.**
4. **To develop innovative teaching, learning and research to update and upgrade the students with time.**
5. **To foster global competencies for excellence.**

With the commitment of vision and mission of the institution, every unit of this institute is accountable and responsible for the empowerment of students. Shaping of mind should be the ultimate aim of human existence. For this education is conclusive because it is the highest manifestation of enlightenment. To impart quality education, inclusive administration is practiced on the campus.

File Description	Documents
Paste link for additional information	https://www.dnyanopasak.org.in/new/index.php/about-us/vision-mission-goals
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

IQAC under the supervision of Principal and Management forms various committees that function effectively. Each committee comprises of a chairman, coordinator and some members. These

committees take academic decisions after discussing the issues. The resolutions passed unanimously in the meeting are taken accordingly. Various committees were formed as per the discussion in the meetings. Various committees worked to execute the events such as for welfare of staff and academic competency of students. IQAC, RDAC (Research and Development Advisory cell), UBA Committee, Grievance Cell, Placement cell, Prospectus Committee, Admission Committee of UG and PG, Cultural Activities Committee, Students Council, Annual Souvenir Committee, Result Preparation Committee, Discipline Committee, Mentor and Mentee Committee, Examination Cell, Local Flying Squad, Alumni Association, Parent Teacher Association, rational thinking cell etc. Management had given academic autonomy to run various programme to equip students. It includes day to day academic and CSLLCI administration monitoring and supervision, teacher's day celebration and organization of workshops, conferences and seminars etc.Training to teaching faculties is organized by the college and students. The speeches of eminent scholars are organized to keep the faculty in tune with innovative teaching learning processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC looks over planning of strategies in association with management for effective deployment of the plans prepared by IQAC for excellence of academic and research environment among the students. The plan prepared by the IQAC in discussed with the Governing Management Body and after approval the perspective plan is implemented. The perspective plan of the institute aims to strengthen the infrastructure and academic, administrative and other physical facilities like sports and cultural facilities. It is useful for the empowerment of rural youth. The perspective plan also enhances the ability to use ICT effectively to cop up with the present higher education scenario. The plan suggest to start new programs and courses, to develop IT infrastructure, to give momentum for research, recruitment of teaching and non-teaching staff, to organize curricular, co-curricular and other actives like gender sensitization programs, green audit and other healthy

practices like informal visits to staff, organization of lectures by Alumni association specially on national festivals like Independence day, Republic day, Maharashtra day and University foundation day.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has an administrative setup for appointment and service rules and procedures. It supervises, directs and guides the institution. It passes resolutions to frame and design policies, guidelines, rules and by-laws.The College has CDC which is constituted according to the Maharashtra Public University Act, 2016. It is the policy making body which monitors the entire academic and administrative functioning of the college on behalf of Governing Management Body.

The Management of Dnyanopasak Shikshan Mandal consist of president, vice president, secretory, treasurer, joint secretary and members organizes periodical meetings with principal, the heads and their colleagues in the departments so as to take academic reviles and feedbacks of the academic programs. In this context, in order to upgrade and update the academic activities the college has constituted Internal Quality Assurance Cell, which is a basic tool to improve the academic atmosphere. Along with this, heads of various departments take the review of their academic activities and improve the strategy from time to time to fulfill the academic requirements. Instead of this internal mechanism, there is no other agency appointed as academic peers and reviewers to take feedback.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute considers teaching and non-teaching staff of the college to be one family. The college supports the staff in all possible manners. The complete care is taken of the family members on different levels such as finance, academic excellence, physical and mental health, appreciation and recognition. A 'Credit cooperative society of teaching and non-teaching staff' is operative in the college to assist the college employees to provide financial support in emergencies or as and when needed without any documents.Leaves:Duty Leave / On Duty Leave is granted to the staff for attending seminars/workshops/conferences and Faculty Development Programmes / FIP (Orientation/Refresher/Short Term Courses). Casual leaves are permissible for teaching and nonteaching staff. In addition to this Medical leaves and Earn leaves are sanctioned. Maternity and Paternity leave along with other special leaves are granted to staff as per the rules and regulations of the state government. Teaching and Non-teaching

staff are Felicitated for their outstanding work by the college management with the initiative of IQAC. Facilities for health care and sports are provided in the college. The Staff Academy provides a common platform to the staff members to share their views and knowledge about various subjects and to enhance the interaction and sense of unity among them. Apart from indoor games and gymnasium is also free to use in college campus for the staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	[View File](#)
Reports of Academic Staff College or similar centers	[View File](#)
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has stragically developed a system for monitoring and assessing the performance of the teaching and non-teaching staff. For assessing the performance of teaching staff PBAS (Performance Based Appraisal System) format is already provided by the UGC.

IQAC circulates the concerned format by the end of the academic year. It is collected by the IQAC and an independent committee is constituted to assess the performance and API (Academic Performance Indicator) score is calculated by the committee and certificate of the consolidated and individual teachers score is issued to the concerned departments. The Principal goes through the PBAS andorally instructs the teachers who have not satisfactorily contributed in a few areas. For assessing the performance of non-teaching staff, Confidential Performance Reports system is in practice. Yearly performance of the non-teaching members is taken in to account and depending on the nature of work and contribution made confidential report is communicated to the Management. This also helps to give promotion to the members of non-teaching staff. Thus, judicious promotion is made.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal financial audit of the institute is carried out by Internal Auditor appointed by the Governing Management Body annually. The purpose of the internal audit is to examine books of accounts and to seek review of the present functioning of the college. The audit helps the college to improve and upgrade. The college gets an assurance that the accounts are being properly maintained. The institute note down the remarks of the auditor and changes are made accordingly. External Audit (Statutory): The Statutory Auditor (the practicing Chartered Accountant) appointed by the Governing Management Body conducts the External Financial Audit of the institute every year. The external audit is conducted annually. External Audit (Government): Government audit is conducted by the Senior Auditor from Joint Director Office, Higher Education, Government of Maharashtra Nanded Region, every year. On the basis of the issues raised by the auditor, the compliance report is submitted. The corrective measures are taken on the basis of audit objections and queries.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Dnyanopasak Shikshan Mandals College of Arts commerce and science is a non-profit organization having its own strategies and mechanisms for generating financial resources. The institution takes organized efforts for mobilization of funds. The institution encourages faculty of the department to generate funds from different funding agencies like DST, DBT, UGC, ICAR, CSIR and to affiliating university. The Institution also apply for various developmental schemes announced by the different funding agencies (UGC, DST etc). As the institute is grant-s in- aid, Government of Maharashtra provides salary grant for teaching and nonteaching staff of aided section of the institution as per the pay scale norms of the UGC & State Government. The admission fees of grant in aid courses are collected from the enrolled students as per the University norms. Development and utility fees contributed from student's remains a basic and major source of funding to the institution. The Management provides funds to the college as and when it requires to meet the expenses against infrastructure and maintenance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays an important role to impart quality education and make students competent.

IQAC every year organizes faculty wise induction program separately in the beginning of first semester to make these new students aware about the facilities available on campus for students. Students are guided and informed by different committee coordinators like sports, library, carrier katta, NSS, canteen, cultural activities, ICT facilities, reading room etc. IQAC has taken necessary steps to promote research culture among the staff and students. The college has research committee for promotion of research. As a result of the consistent efforts of the institute the number and quality of research activities in the institution has gone up significantly. All most all teaching staff have completed their doctoral degree and the new recruits are pursuing their doctoral degree. Many research papers have been published in National and International Journals. Number of staff members are involved writing text books and reference book or are contributing chapter in books and are on editorial boards of different journals. Students are also promoted to undertake research project at PG level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has fostered innovation and creativity in the college by

improving the work culture of teaching and nonteaching staff. It also motivated the faculty members to participate and organize conference/Seminars/workshops /FDP and increase research and extension activities. IQAC has motivated all the departments to adopt ICT for effective teaching learning.

IQAC prepares Academic Calendar in the beginning of the academic year. All the departments hold meetings for planning the departmental work, such as department timetable, work load distribution, syllabus distribution and preparation of teaching plan, teaching plans are prepared meticulously to obtain objectives of the courses. Head of the Departments verify and submitted to IQAC. Daily teaching record is maintained in Daily Teacher's Diary which is reviewed and verified by the Head of the Departments and Principal and finally by an internal audit committee constituted by IQAC. At the beginning of academic year PBAS is collected from the teachers for preceding year and is verified by a committee constituted by IQAC and API score is calculated and certificate is given to the staff member.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. **The college campus places a high focus on the safety of female students. For college administrators and students today, maintaining a secure and encouraging campus environment is both a responsibility and a problem. Thus, further steps have been taken to safeguard the safety of the female pupils.**
2. **The institute maintains a policy of valuing faculty members equally, regardless of gender. Based on their aptitude for leading departments, serving as conveners of various committees, and performing their tasks effectively, women faculty members are nominated for these positions.**
3. **The institution has many committees, such as the Anti-Ragging Committee, the Students Grievance Committee, and the Disciplinary Committee, among others, to address issues that promote gender parity. The institution has set up a counseling cell to provide counseling on a variety of issues.**
4. **At the gym located on the college campus, health facilities are also offered that are appropriate for both boys and girls. The girls are welcome to come here whenever it is convenient for them to exercise. They have access to a variety of facilities to maintain their physical fitness. There is also a sanitary napkin dispenser and an incinerator accessible for use in the campus**
5. **The institute maintains a policy of valuing faculty members equally, regardless of gender. Based on their aptitude for leading departments, serving as conveners of various committees, and performing their tasks effectively, women**

faculty members are nominated for these positions.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste disposal includes theactivities andactions required to managewastefrom its inception toitsfinaldisposal.Thisincludestheco llection,transport,treatmentanddisposalof waste, together with monitoringand regulation of thewaste management process.

Solidwastemanagement-

TheOffice, Classrooms and Canteen usually generate waste in the form of waste paper and plasticarethe typesof solid waste producedin thecampus. This waste is management in the following ways-

• Reuseof oneside printed Paper forinternal communication.

• Two types ofWaste bins areprovidedat campus forbiodegradable andnon- biodegradablewaste.

• **Liquid and Solid Sewagewaste isdisposed of by the municipal corporation authority.**

1. No ofdustbins in the campus for the purpose:-15

Liquidwastemanagement-Institutehasa sewerage lines todispose and recyclethe wastewater. Some of therecycledwaterisusedtowaterplantsintheinstitutegardenthrough a propermechanism. Thisminimizes the consumption ofwaterin thecampus.

Biomedical wastemanagement- No biomedical waste produced.

E wastemanagement-Currently thereis no procedure followed.

Hazardous andradioactivewastemanagement- Thereis no hazardouswaste produced in the Institute.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This College a proactively takes efforts in providing an inclusive environment. Institute has conducted lectures in the various departments for increasing their environmental and ethical awareness through code of conduct and certificate.institute has conducted various lectures for increasingf the environmental and ethical awareness through code of conduct and certificate courses like effective listerning skill conducted by the Department of Microbiology. The extension activities are targeted towards enabling a holistic environment for student development through ectra curricular activities and N.S.S. programme. Institute has always been at the forefront of sensitizing students to the cultural, regional linguistic, communal and socio-economic diversities through annual socio-cultural gathering. The gender equality policy is focused through anniversaries and festivities celebrated throughout the year. The different departments takes continuous efforts to make every student a good citizen. The department has taught revised the curriculum with the inclusion of the topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection and ethics

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

DSM Collegeorganizesmanyactivitiestosensitizestudentsandemployeesto the constitutionalobligation:Values, Rights, Duties and responsibilities ofthe citizens. Every year, onRepublic dayandIndependenceDay,appealsare made during the National Flag hoisting programme toalltorememberthe struggleof freedomandrespecttheNationalFlagandNationalAnthem.Our constitution providesfor humandignity,equality,socialjustice,humanrightsandfreedom,rule oflaw, equityandrespectandsuperiorityofconstitution inthenational life.Thewholecountryis governedonthebasisoftherightsanddutiespreserved intheConstitutionofIndia.Everyyear RepublicdayisCelebratedin the campus on26thJanbyorganizingactivitieshighlightingtheimportanceof IndianConstitution.Independence Dayisalsocelebratedeveryyeartohighlightthestruggle of freedom and importanceofIndian constitution.The annualday proramme every yearalsopromotesthe awarenesstowards rightsanddutiesof citizens whereSkits, Dances, Poetry, singing etc arebasedon such themes.Aco urseisintroducednamelyConstitutionofIndiaforB.Techstudents.Everyst udenthasto passthiscourse.Theobjective of thiscourse istospreadawarenessandimbibethe constitutionalvaluesintheconductofstudents.Thecourse includescontentonfundamental rights, duties and responsibilities of every citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators

C. Any 2 of the above

and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

IQAC of institute gives responsibilites of celebrating the Birth / death anniversaries of national heros of great personality and celebration of national festival these responsibilites given to departments are enlisted in institutional academic calender and is executed by the department.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. MENTORING PROGRAMME FOR STUDENTS

2. Objectives ofthePractice:To reduce dropouts, enhance performance, and alleviate student stress through personalized counseling.

3. TheContext

Students face variety of situations resulting into stress, including personal, academic, physical, and mental challenges. As newcomers to professional college life, many experience heightened stress, particularly hostel students who are living away from their families for the first time.

4. ThePractice. Each teacher is assigned a group of students for the entire duration of their studies.They meet regularly to discuss and address various personal and academic issues. 5. Evidenceof Success 6.Problems EncounteredandResources Required

BEST PRACTICE 02

Student Empowerment

Objectives ofthePractice:

To empowers the students through various programmes and measures.

TheContext

Students are the lifelines of any institute and thus need a profound care and attention for their development. The institute empowers the students through various and practices measures as mentioned below.

·Discipline and Regularity:We place a strong emphasis on discipline. Class attendance is closely monitored by batch counselors, HODs, and the central office. Parents of students with less than 75% attendance are regularly notified via phone, email, or letter by the batch counselors.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This college is a renowned educational institution dedicated to empowering rural students in India with the power of knowledge and equipping them to face future challenges. The college places a strong emphasis on creating responsible citizens who can contribute to the social, political, and economic development of the country. It achieves this through its distinctive performance in several key areas however, providing hi tech education to rural students and Rural Education Empowerment has always been the key distinct feature and thrust area which the institute has always strived for.1.Rural Education Empowerment:2.High-tech Education: 3.Job-oriented Career Courses: 4.Quality Manpower Generation 5 .Social, Political, and Economic Development:This college recognizes the critical role education plays in the overall development of a nation. The institution aims to produce graduates who actively participate in the social, political, and economic progress of India. By instilling a sense of responsibility and civic engagement in its students, the college fosters a culture of active citizenship and encourages its graduates to contribute positively to the betterment of society.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college being affiliated to SRTM University Nanded, it adheres to the curriculum designed , planned and prescribed by the university. At the beginning of the session each HOD of the Various department conduct departmental meetings with reference to Workload, Paper distribution and timetable. The teachers chalk out their teaching plans for the academic year. Academic Calender, departmental meetings, semester wise teacher plan, daily Teaching dairy, Master Time Table, Departmental and Individual Time-Table is preparted. Students which induction programme is alos conducted to convey curriculum and available opportunities of carrier to the students . Apart from the regular instructional classes bridge and Remedial classes are are planned for slow learners.Assessment activities are also planned.The teachers maintain DTR which includes daily record of teaching learning activities. DTR is verified and signed by HOD and Principal.Syllabus related instructions, unit tests, links, continuous Assessment, co-curricular activities and events of all kinds etc are communicated through the WhatsApp group and also instruction are given. Every Year Teachers participate in orientation Refresher programme, short-term programme and also attend seminars and workshops. ICT is used by the teachers in curriculum delivery. The feedback regarding curriculum from students, teachers, parents and the employers is collected, Analyzed and action is also taken.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We follow the academic calendar designed by the university as our college is an affiliated college. IQAC co-ordinator preparescollege academic calendar accordingly. The academic

calendar includes schedule of IQAC Meetings, National Events/Days celebration, internal examinations University examinations, teaching days, admission process and vacations etc. After finalization of the academic calendar, it is displayed of the academic calendar, it is displayed on college website, distributed to each department and is communicated to students. The IQAC advises to adhere and academic calendar for admission process, teaching plan, internal examination, national events days celebration, vacations etc. the college examination committee strictly adheres the academic calendar while preparing college internal examination, time table. College conducts unit testclass test, assignment submission, and seminar and project time as per academic calendar. Apart from this group discussions, seminars, Report writing, interviews, debate competition, discussions, groups surprise test, field work, project work. practical's study tour etc. are also organized. These programmes are included in the academic calendar.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

50

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

49

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

48

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

75

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates Cross Cutting issues relevant to gender , Environment, Sustainability, Human values. The institution offers skillenchancement courses, value added course, various certificate courses etc. Different committees of the institution organizes various programmes related to the cross cutting issues. All work distributed equally among the male and female employers. Every equally participates in the various programmes in the institution.

ENVIRONMENT AND SUSTAINABILITY : The institution organizes environment awareness programmes to inculeate responsibility for environment protection and sustainability, tree plantation programmes etc. "Environment " is a separate and special course for all the UG final year students. For conducive working culture in the institution, the facilities available are gym, reading room , waterpurifier, plantation, solar energy unit etc.

Human Values : The institution inculcates human values through courses and competition conducted by the institution . Students are instilled with cultural values through programmes organized by cultural committee. Annual gathering, youth festival, rangoli competition , quiz etc. Institution celebrates anniversaries of various great personalities and also conduct social awareness through NSS camps every year . Overall all the course contents offer values education to all the students of all faculties. Professional Ethics are also inculcated by the institution through the following ways .

There is a code of conduct for the teacher and students of the institution.

Various career guidance programmes are organized by the institution to instill professional ethics in the students.

In Ph.D. Course work, a seperate course on " Professional Ethics " is introduced by the university.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

48

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	[chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dnyanopasak.org.in/new/images/SSSReport_17Jul2023.pdf](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1950

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

544

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students that are enrolled in institution are from diversified background. Hence it becomes necessary to assess learning levels of students. The learning levels of the students are assessed by teacher of every class. The methodology used is to conduct interactive sessions and tests. Through such sessions a teacher classify students into two categories such as Advanced Learner and Slow Learner. Following special programs are conducted for these students.

- **Special Programs for Advanced Learners**
- **Special Programs for Slow Learners**
- **NPTEL Courses on Computer Programming**
- **Remedial English Program**
- **Remedial classes in Physics**
- **Remedial classes in Statistics**
- **NPTEL courses on advanced topics such as Machine Learning and IOT Bridge Course for English**
- **Exposure to research by allowing students to participate in pre PhD seminars**

- **Swayam Courses on Soft Skills**
- **Departmental Course**
- **Remedial Course in Geology Departmental**
- **Course on Numerical Aptitude in CS Departmental course**
- **Course on Logical Reasoning in CS Departmental Course**
- **Remedial classes in Economics**
- **Pragmatic Study of Film and Fiction (R.K. Narayan) Film studies in English**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2344	**30**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the teachers in college conducts teaching plans as per academic calender using ICT tools and the conventional teaching methods as far as participation teaching is concerned. We at our college have a practice of involving students in field tours,projects, seminar and workshop. in college use also organize special workshop for students e.g.effective leaning spoken English etc. Most of the Students enrolled in institute are from diversified back ground and are mainly from rural areas hence it become necessaryto assess learning level of student. we at our institute identify the slowlearner and teacher use different methodology to conduct interactive sessions and tests for slow learners.Through such special session special programmefor slow learners like remedial English program, Remedial classes in physics, remedial classes

in statistics ,Bridge courses for English,swayam courses on soft skill remedial courses in Geology, Courses on numerical aptitudein computer science on logical reasoning in CS remedialclasses in economics ,film studies in English.In institution encourages teachers to use various student centric method in teaching .This enriches learning experienceof students some of the commonly used methods are as follows :

Setting and preparing experiments conductive of seminar conduction of SEC, Conduction projects groups discussion activity students activity such annual social gathering .

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institution encourages teachers to use various student centric methods in teaching. This enriches learning experience of students. Some of the most commonly used methods are mentioned below:. Student Centric Methods such as Setting and Performing Experiments, Conduction of Seminars, Conduction of Skill Enhancement Course, Conduction of Projects, Participation in Educational Tours and Visits, Using online Learning Resources for Programming, Group Discussion Activity, Organization of Invited Lectures, Annual Social Gathering, article Publication in College Magazine, Preparation of Lab Kits, Language Lab and Literature Website, Research Methodology, Experimental Learning, Skill Enhancement Courses in all the Departments are being conducted which helps the effective teaching – learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dnyanopasak.org.in/new/images/ICT_Enabled_Tools.pdf](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

37

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment is mandatory process for all courses offered on the campus. Approximately 10percent of marks are reserved for this. For both theory and practical papers internal assessment is mandatory. It is performed in the form of two internal tests, followed by seminar and tutorial work in each semester. Every faculty maintains a record of it. Before commencement of End Semester Examination (ESE), internal mark lists are submitted online on University portal. Without internal assessment no student can clear the paper and his result will not be declared. So, it is a mandatory part of learning process. Since courses are designed by the University along with the nature of internal process of evaluation, hence at institute level there is not scope for any transformations. However, in terms of maintaining the standard ofassessment due care is taken to conduct the continuous internal evaluation on the basis of enriched output. The care is taken that along with continuous internal evaluation. There is continuous improvement and enrichment of the students. Besides, to support the

mandatory process for all courses, additional efforts are made by way of suggesting additional assignments especially for slow learners. Some of the students are also enrolled in a few certificate courses so as to strengthen their learning experience.To monitor this continuous evaluation and assessment process institute monitors all the records maintained by each teacher via internal academic committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Academic Calendar is published by institution Internal assessment process is mentioned in college prospectus and in syllabus Tests are carried in Copy Free Environment Marks are displayed and students are encouraged to report complaints to authority such as HOD or Principal Internal record is maintained by the Departments until final results are published. For internal examination initially each teacher provides schedulefor internal examinations. According to the schedule the unit tests are conducted and the assessed transcripts of the students are discussed with the students, In this way transparency is maintained. If there are any grievances related to transparency then mostly it is resolved as the level of departmental head so that the student is satisfied. Any mistakes made by the students during writing the unit tests are also discussed in class.

is taken that along with continuous internal evaluation. There is continuous improvement and enrichment of the students. Besides, to support the mandatory process for all courses, additional efforts are made by way of suggesting additional assignments especially for slow learners. Some of the students are also enrolled in a few certificate courses so as to strengthen their learning experience.To monitor this continuous evaluation and assessment process institute monitors all the records maintained by each teacher via internal academic committee.

File Description	Documents
Any additional information	**View File**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

This College is affiliated to Swami RamanandTeerthMarathwada University, Nanded. So, it is mandatory to follow the syllabus as framed by University. In the syllabus Program and Course objectives are clearly stated. They are prepared by respective BOS. After conducting the courses obtained outcomes are discussed with parents and students during admission process by the respective teachers. This helps them for selection of subjects. At the beginning of FY classes, orientation program (DIKSHARAMBH) is carried to make them aware of outcomes. All the subject teachers discuss the course objectives at the beginning of paper. In the end of the year program and course outcomes are also displayed on college website.They are updated at regular interval of time. At the end of course attainment of course outcomes are evaluated by the teachers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Program and Course outcomes are evaluated by using following methods:

- **Method to evaluate attainment of program and course outcome regular internal tests are conducted and the evaluated transcript of the students are discussed with them.**
- **Results of the end semester exams are monitored and the**

students who so ever is not able to clear all the papers are given special guidance and supplied with study material and are asked to give remedial tests conducted by the department or the teacher. Institute also maintains placement records and feedback from the stake holders are collected and analyzed. Student satisfaction survey is carried out.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.dnyanopasak.org.in/new/index.php/program-and-course-outcome-22-23

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

377

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.dnyanopasak.org.in/new/images/2022/1669697859144_SSSRe port_15Nov2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

61

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

26

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This college is well known in the vicinity for its timely required social activities. This college regularly carries-out

multifarious extension activities on the campus and in the neighborhood community for sensitizing students about the social issues and holistic development of the society through National Service Scheme (NSS) and Unnat Bharat Abhiyan (UBA). During the Covid 19 Pandemic, students and staff both teaching and Non- teaching were involved in making people aware of vaccination and its importance. In collaboration with Civil Hospital Parbhani, our NSS Unit has Organized Vaccination Camp for student, and staff. In the Extension activities viz., tree plantation, participation in AIDS awareness rally and Polio vaccination camp, the celebration of birth and death anniversaries as well as various special days, etc were celebrated in this pandemic, too. .Moreover a number of extension activities are carried out by the Institute in the neighborhood community in collaboration with NSS unit for sensitizing the students to various social issues such as:Importance of Cleanliness :Biotechnology as boon to mankind , Advance Farming Technique, Impact of Global Warming on Humans and Animals also on Environment,AIDS Awareness,Role of Youth in Prevention of AIDS to achieve "ZERO".

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

175

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	*View File*
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	*View File*
Any additional information	*View File*
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dnyanopasak Shikshan Mandal's College of Arts, Commerce and Science, Parbhani is famous for its discipline and verdant green campus, extended over an area of 6.07 acres 24564.95 sq.mtr with total built-up area of 11758.4 sq.mts is dedicated to attain academic excellence by providing quality education.The institution makes sure the adequate availabilityand best possible utilization of physical infrastructure at par with theglobal standards for curricular and co-curricular activities. The regular and incremental upgradation of the infrastructural facilities is also undertakento provide for teaching and learning aspects.The campus accommodates various science departments and

laboratories,ICT-enabled classrooms,alibrary,NSS rooms, ladies' common rooms, an auditorium, a conference hall and a canteen. There is a Central library with the total carpet area of 6,800 sq. ft. (631.75 Sq. mtr.) and seating capacity for 186 students. Online Public Access Catalogue (OPAC) facility is available in the library. N-LIST/INFLIBNET and DELNET database facility is provided to all the staff and the students so that they can avail this facility in and outside the campus. There are more than 58175 books and 150 journals/periodicals in the library. Photocopying facility with 1 machine is available in the library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The health of any institution is a total health of all its constituent members. The extra-curricular activities and sports give scope for their hidden talents in cultural activities and sports area. The institution has provided a standard playground for sports like Volley-ball, Kho-Kho, Kabaddi, Cricket, etc. The 200 meter track for outdoor games is also provided. The required facilities are also made available for the indoor games like Badminton, Chess, Table-Tennis, Carrom, cycling, multi-station Gym, Treadmill, etc. In the institute auditorium ultra-modern sound system is provided for promotion of music and cultural activities, which will support the academic and co-curricular activities. For celebration and expression of hidden talent of students the institution has provided one auditorium with capacity of 300 seats and an open air theatre on its ground. The Women's Hostel accommodates 140 girl students. The language lab in the department of English has been strengthened with the facility of 20 Computers. A Computer center is established under the grants of RUSA for 50 computers and many online examinations were conducted including University Ph.D. Entrance Test (PET), JEE, MHCET, CBT for Nursing Courses, Typing exams etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.36

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central library with the total carpet area of 6,800 sq. ft. (631.75 Sq. mtr.) and seating capacity for 186 students. Online Public Access Catalogue (OPAC) facility is available in the library. N-LIST/INFLIBNET and DELNET database facility is provided to all the staff and the students so that they can avail this facility in and outside the campus. The students and the staff can also access online books/journals from the institutional website. There are more than 58175 books and 150 journals/periodicals in the library.

The library is computerized by means of SOUL 2.0 Software and independently supplied one server for its use.

Library Management System was introduced in our library in 2011 for the purpose of managing thelibrary's daily operations efficiently. This integrated library management system is facilitated in organizing thewhole library working system through an easy-to-use, simple and interactive interface. The barcode reader is employed in the library for issue and return of the books.

TheSoftwareusedare:

Name of ILMS software : SOUL

Nature of automation (fully or partially) : Fully

Version :3.0

Year of Automation : 2011

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	https://library.dnyanopasak.org.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-	A. Any 4 or more of the above

resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

249691

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13487

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides computer facilities to the students to learn experimentally and also to gain access tocutting-edgetech nologiesintheITworld.Thesesystemshaveexcellentnetworkingfacilit

ieswithadditional Wi-Fi routers in each block.

The IT facilities that are available in supporting academic and non-academic activities include:

1. Desktop computers in all the departments.
2. Broadband Lease line internet connectivity and Wi-Fi Internet throughout the campus.
3. All desktop computers are connected to Campus Network.
4. Laser Printers are provided in major departments.
5. Desktop computers & LCD projectors are available in all smart rooms.
6. Curriculum-based softwares are regularly updated based on the need in every semester.
7. All the latest softwares are regularly updated to keep in pace with development.
8. All laboratories are equipped with LCD projectors.
9. All computer systems are connected to an Uninterrupted Power Supply.

There are 270 computers being used at college.

Each department has computers with internet connectivity.

Therearefull-fledgedcomputerlabsattheDepartmentofCommerce,Dept. ofComputerScience,Language Laboratory, and Library, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

270

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.36

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1 Optimal allocation and utilization of the available financial resources for maintenance : Available funds are optimally spent on different items by the Principal in consultation with the Institute Management, the IQAC and the Purchase Committee. Major Developmental projects are taken up only after discussing the matter in the general meetings of the Heads of the Departments and the Management Council in the presence of the President. A committee system is followed in the execution of projects with a view to ensuring transparency. Statutory and Management Audit are compulsory for all types of fund utilization. 2 Maintenance and upkeep of the infrastructure, facilities and equipment of the Institute: Every year the Principal invites proposals regarding departmental requirements for maintenance. The purchase committee meets to evaluate the

requirements and decides the priorities. During the last few years, priority was laid on the maintenance of building, library, Sports, Computer and ICT equipments, laboratories. The following points are also noteworthy:Annual Maintenance Contracts have been made with the respective companies for the costly equipments in the science departments. Computers and Networks are maintained by the System Administrator and through the AMC. The Management through its Estate manager under the supervision of Registrar and Principal undertakes the maintenance and upkeep of the infrastructure and other facilities. Heads of the Departments are authorized to make arrangements for minor repairs of systems, equipments in their departments on priority basis.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

952

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

203

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council constitutes of student representatives from all faculties Arts, Commerce and Science having meritorious academic record. The Student Council plays a crucial role in conducting activities related to teaching and learning, cultural activities, examination and participation in various committees like IQAC, NSS, and Library Committee etc. College Magazine "Dnyanopasak" Editorial Board and other such committees are nominated with the help of Student Council for smooth conduction of curricular and extracurricular activities. Various activities conducted under Student Council include Cleanliness drives, Blooddonation, Tree plantation, environmental friendly activities, water conservation, cultural activities, celebration of festivals etc. Students are exposed to various circumstances for fostering leadership by making them In-charge for organizing various departmental activities such as Debates, Poster and Photography Competition, Quizzes, Annual Day celebration, Study Tours and Extension activities. Cleanliness camp, Cyber security awareness and many such activities are coordinated through the student council representatives. The college magazine "Dnyanopasak" has student representatives on the editorial board.

File Description	Documents
Paste link for additional information	https://www.dnyanopasak.org.in/new/index.php/student-council-elections
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The DnyanopasakShikshan Mandal's College of Arts, Commerce & Science,Parbhani Alumni Association Parbhani (DAAP) was formedand registered with the office of The Assistant Charity Commissioner, Parbhani on2 nd July 2012. Office Bearer of the Alumni Association: Sr. No. Name Designation 1 Dr.KhadeBhimraoChintamanrao Chairman 2 Mr. ZingreRavishankarPanditrao Vice-Chairman 3 Mr. Gujjar RavindradasKrishnadasSecretary 4 Ms. PatilJaishriUttamrao Joint-Secretary 5 Mr. ShindeRaosahebNarayanrao Treasurer 6 Dr. Vaidya Ashok Pandurangrao Member 7 Dr.KazeeMohmmadKalimoddin Member 8 Dr.BhusareSudhakarRangnathraoMember 9 Mr. Raut Prakash Sakharamrao Member Meetings of association are held twice a year. The members discuss various concerns. The association has

been working in their full capacity in the interest of students and college. List of Activities: The speeches of Motivating_Speakers, Intelligent personalities arearranged every year on the occasion of Independence Day and Republic Day. List of some speakers and the topics are given below: --
1. Dr. Shaikh Md Babar, Principal, DSM's College, Parbhani and Dr. P. S. Wakte Head, Deptt. of Microbiology,DSM's College, Parbhani. Topic: Education System in India: Present Senario 1. Dr.ShyamsunderWaghmare, Vice-Principal, SharadaCollege, Parbhani. Topic: Indian Constitution and Human Rights 1. Shri JivagiWaghmare, Bank Manager, MaharshtraGramin Bank, Alumni of this Institute. Topic: Inspirational Speech 1. Dr.VijaykumarMaknikar, Professor, Law College, Parbhani Topic: Phases of Development of Indian Constitution. 1. Prof. Ram Bhise, Mumbai Topic: Motivational Speech 1. Er. BhimraoHatkar, Govt. of Maharashtra, B & C, Nanded Topic: Recent amendments of Indian Constitution1. Dr.DilipChauvan, Prof. School of Humanities, SRT Marathwada University, Nanded Topic: Post-Independence Trends in Indian Politics 8.Dr.GhuleVitthal, RajarshiShahu College, Parbhani. Topic: Samajic Swasthya Aani Kayada.

File Description	Documents
Paste link for additional information	http://alumni.dnyanopasak.org.in
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: " To promote quality education to produce sensible and accountable youth"

1. To equip the rural students of nation with power of

knowledge to face the future challenges to make them responsible citizen of India.

2. To provide an opportunity of high-tech education with economic and social relevance of the region.

3. To generate quality manpower to be absorbed in social, political and economic development of the world.

4. To develop innovative teaching, learning and research to update and upgrade the students with time.

5. To foster global competencies for excellence.

With the commitment of vision and mission of the institution, every unit of this institute is accountable and responsible for the empowerment of students. Shaping of mind should be the ultimate aim of human existence. For this education is conclusive because it is the highest manifestation of enlightenment. To impart quality education, inclusive administration is practiced on the campus.

File Description	Documents
Paste link for additional information	https://www.dnyanopasak.org.in/new/index.php/about-us/vision-mission-goals
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

IQAC under the supervision of Principal and Management forms various committees that function effectively. Each committee comprises of a chairman, coordinator and some members. These committees take academic decisions after discussing the issues. The resolutions passed unanimously in the meeting are taken accordingly. Various committees were formed as per the discussion in the meetings. Various committees worked to execute the events such as for welfare of staff and academic competency of students. IQAC, RDAC (Research and Development Advisory cell), UBA Committee, Grievance Cell, Placement cell, Prospectus Committee, Admission Committee of UG and PG, Cultural Activities Committee, Students Council, Annual Souvenir Committee, Result Preparation Committee, Discipline Committee, Mentor and Mentee Committee, Examination Cell, Local Flying Squad, Alumni Association, Parent Teacher Association, rational thinking cell etc. Management had given academic autonomy to run various programme to equip students. It

includes day to day academic and CSLLCI administration monitoring and supervision, teacher's day celebration and organization of workshops, conferences and seminars etc.Training to teaching faculties is organized by the college and students. The speeches of eminent scholars are organized to keep the faculty in tune with innovative teaching learning processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC looks over planning of strategies in association with management for effective deployment of the plans prepared by IQAC for excellence of academic and research environment among the students. The plan prepared by the IQAC in discussed with the Governing Management Body and after approval the perspective plan is implemented. The perspective plan of the institute aims to strengthen the infrastructure and academic, administrative and other physical facilities like sports and cultural facilities. It is useful for the empowerment of rural youth. The perspective plan also enhances the ability to use ICT effectively to cop up with the present higher education scenario. The plan suggest to start new programs and courses, to develop IT infrastructure, to give momentum for research, recruitment of teaching and non-teaching staff, to organize curricular, co-curricular and other actives like gender sensitization programs, green audit and other healthy practices like informal visits to staff, organization of lectures by Alumni association specially on national festivals like Independence day, Republic day, Maharashtra day and University foundation day.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has an administrative setup for appointment and service rules and procedures. It supervises, directs and guides the institution. It passes resolutions to frame and design policies, guidelines, rules and by-laws.The College has CDC which is constituted according to the Maharashtra Public University Act, 2016. It is the policy making body which monitors the entire academic and administrative functioning of the college on behalf of Governing Management Body.

The Management of Dnyanopasak Shikshan Mandal consist of president, vice president, secretory, treasurer, joint secretory and members organizes periodical meetings with principal, the heads and their colleagues in the departments so as to take academic reviles and feedbacks of the academic programs. In this context, in order to upgrade and update the academic activities the college has constituted Internal Quality Assurance Cell, which is a basic tool to improve the academic atmosphere. Along with this, heads of various departments take the review of their academic activities and improve the strategy from time to time to fulfill the academic requirements. Instead of this internal mechanism, there is no other agency appointed as academic peers and reviewers to take feedback.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute considers teaching and non-teaching staff of the college to be one family. The college supports the staff in all possible manners. The complete care is taken of the family members on different levels such as finance, academic excellence, physical and mental health, appreciation and recognition. A 'Credit cooperative society of teaching and non-teaching staff' is operative in the college to assist the college employees to provide financial support in emergencies or as and when needed without any documents.Leaves:Duty Leave / On Duty Leave is granted to the staff for attending seminars/workshops/conferences and Faculty Development Programmes / FIP (Orientation/Refresher/Short Term Courses). Casual leaves are permissible for teaching and nonteaching staff. In addition to this Medical leaves and Earn leaves are sanctioned. Maternity and Paternity leave along with other special leaves are granted to staff as per the rules and regulations of the state government. Teaching and Non-teaching staff are Felicitated for their outstanding work by the college management with the initiative of IQAC. Facilities for health care and sports are provided in the college. The Staff Academy provides a common platform to the staff members to share their views and knowledge about various subjects and to enhance the interaction and sense of unity among them. Apart from indoor games and gymnasium is also free to use in college campus for the staff members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has stragically developed a system for monitoring and assessing the performance of the teaching and non-teaching staff. For assessing the performance of teaching staff PBAS

(Performance Based Appraisal System) format is already provided by the UGC. IQAC circulates the concerned format by the end of the academic year. It is collected by the IQAC and an independent committee is constituted to assess the performance and API (Academic Performance Indicator) score is calculated by the committee and certificate of the consolidated and individual teachers score is issued to the concerned departments. The Principal goes through the PBAS andorally instructs the teachers who have not satisfactorily contributed in a few areas. For assessing the performance of non-teaching staff, Confidential Performance Reports system is in practice. Yearly performance of the non-teaching members is taken in to account and depending on the nature of work and contribution made confidential report is communicated to the Management. This also helps to give promotion to the members of non-teaching staff. Thus, judicious promotion is made.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal financial audit of the institute is carried out by Internal Auditor appointed by the Governing Management Body annually. The purpose of the internal audit is to examine books of accounts and to seek review of the present functioning of the college. The audit helps the college to improve and upgrade. The college gets an assurance that the accounts are being properly maintained. The institute note down the remarks of the auditor and changes are made accordingly. External Audit (Statutory): The Statutory Auditor (the practicing Chartered Accountant) appointed by the Governing Management Body conducts the External Financial Audit of the institute every year. The external audit is conducted annually. External Audit (Government): Government audit is conducted by the Senior Auditor from Joint Director Office, Higher Education, Government of Maharashtra Nanded Region, every year. On the basis of the issues raised by the auditor, the compliance report is submitted. The corrective measures are taken on the

basis of audit objections and queries.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Dnyanopasak Shikshan Mandals College of Arts commerce and science is a non-profit organization having its own strategies and mechanisms for generating financial resources. The institution takes organized efforts for mobilization of funds. The institution encourages faculty of the department to generate funds from different funding agencies like DST, DBT, UGC, ICAR, CSIR and to affiliating university. The Institution also apply for various developmental schemes announced by the different funding agencies (UGC, DST etc). As the institute is grant-s in- aid, Government of Maharashtra provides salary grant for teaching and nonteaching staff of aided section of the institution as per the pay scale norms of the UGC & State Government. The admission fees of grant in aid courses are collected from the enrolled students as per the University norms. Development and utility fees contributed from student's remains a basic and major source of funding to the institution. The Management provides funds to the college as and when it

requires to meet the expenses against infrastructure and maintenance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays an important role to impart quality education and make students competent.

IQAC every year organizes faculty wise induction program separately in the beginning of first semester to make these new students aware about the facilities available on campus for students. Students are guided and informed by different committee coordinators like sports, library, carrier katta, NSS, canteen, cultural activities, ICT facilities, reading room etc. IQAC has taken necessary steps to promote research culture among the staff and students. The college has research committee for promotion of research. As a result of the consistent efforts of the institute the number and quality of research activities in the institution has gone up significantly. All most all teaching staff have completed their doctoral degree and the new recruits are pursuing their doctoral degree. Many research papers have been published in National and International Journals. Number of staff members are involved writing text books and reference book or are contributing chapter in books and are on editorial boards of different journals. Students are also promoted to undertake research project at PG level.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

IQAC has fostered innovation and creativity in the college by improving the work culture of teaching and nonteaching staff. It also motivated the faculty members to participate and organize conference/Seminars/workshops /FDP and increase research and extension activities. IQAC has motivated all the departments to adopt ICT for effective teaching learning.

IQAC prepares Academic Calendar in the beginning of the academic year. All the departments hold meetings for planning the departmental work, such as department timetable, work load distribution, syllabus distribution and preparation of teaching plan, teaching plans are prepared meticulously to obtain objectives of the courses. Head of the Departments verify and submitted to IQAC. Daily teaching record is maintained in Daily Teacher's Diary which is reviewed and verified by the Head of the Departments and Principal and finally by an internal audit committee constituted by IQAC. At the beginning of academic year PBAS is collected from the teachers for preceding year and is verified by a committee constituted by IQAC and API score is calculated and certificate is given to the staff member.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. The college campus places a high focus on the safety of female students. For college administrators and students today, maintaining a secure and encouraging campus environment is both a responsibility and a problem. Thus, further steps have been taken to safeguard the safety of the female pupils.
2. The institute maintains a policy of valuing faculty members equally, regardless of gender. Based on their aptitude for leading departments, serving as conveners of various committees, and performing their tasks effectively, women faculty members are nominated for these positions.
3. The institution has many committees, such as the Anti-Ragging Committee, the Students Grievance Committee, and the Disciplinary Committee, among others, to address issues that promote gender parity. The institution has set up a counseling cell to provide counseling on a variety of issues.
4. At the gym located on the college campus, health facilities are also offered that are appropriate for both boys and girls. The girls are welcome to come here whenever it is convenient for them to exercise. They have access to a variety of facilities to maintain their physical fitness. There is also a sanitary napkin dispenser and an incinerator accessible for use in the campus
5. The institute maintains a policy of valuing faculty

members equally, regardless of gender. Based on their aptitude for leading departments, serving as conveners of various committees, and performing their tasks effectively, women faculty members are nominated for these positions.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste disposal includes theactivities andactions required to managewastefrom its inception toitsfinaldisposal.Thisincludesth ecollection,transport,treatmentanddisposalof waste, together with monitoringand regulation of thewaste management process.

Solidwastemanagement-

TheOffice, Classrooms and Canteen usually generate waste in the form of waste paper and plasticarethe typesof solid waste producedin thecampus. This waste is management in the following ways-

• Reuseof oneside printed Paper forinternal communication.

• Two types ofWaste bins areprovidedat campus forbiodegradable andnon- biodegradablewaste.

• Liquid and Solid Sewagewaste isdisposed of by the municipal corporation authority.

1. No ofdustbins in the campus for the purpose:-15

Liquidwastemanagement-Institutehasa sewerage lines todispose and recyclethe wastewater. Some of therecycledwaterisusedtowaterplantsintheinstitutegardenthrough a propermechanism. Thisminimizes the consumption ofwaterin thecampus.

Biomedical wastemanagement- No biomedical waste produced.

E wastemanagement-Currently thereis no procedure followed.

Hazardous andradioactivewastemanagement- Thereis no hazardouswaste produced in the Institute.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This College a proactively takes efforts in providing an inclusive environment. Institute has conducted lectures in the various departments for increasing their environmental and ethical awareness through code of conduct and certificate.institute has conducted various lectures for increasingf the environmental and ethical awareness through code of conduct and certificate courses like effective listerning skill conducted by the Department of Microbiology. The extension activities are targeted towards enabling a holistic environment for student development through ectra curricular activities and N.S.S. programme. Institute has always been at the forefront of sensitizing students to the cultural, regional linguistic, communal and socio-economic diversities through annual socio-cultural gathering. The gender equality policy is focused through anniversaries and

festivities celebrated throughout the year. The different departments takes continuous efforts to make every student a good citizen. The department has taught revised the curriculum with the inclusion of the topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection and ethics

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

DSM Collegeorganizesmanyactivitiestosensitizestudentsandemployeesto the constitutionalobligation:Values, Rights, Duties and responsibilities ofthe citizens. Every year, onRepublic dayandIndependenceDay,appealsare made during the National Flag hoisting programme toalltoremember the struggleof freedomandrespecttheNationalFlagandNationalAnthem.Our constitution providesfor humandignity,equality,socialjustice,humanrightsandfreedom,rule oflaw, equityandrespectandsuperiorityofconstitution inthenational life.Thewholecountryis governedonthebasisoftherig htsanddutiespreservedintheConstitutionofIndia.Everyyear RepublicdayisCelebratedin the campus on26thJanbyorganizingactivitieshighlightingtheimportanceof IndianConstitution.Independence Dayisalsocelebratedeveryyeartohighlightthestruggle of freedom and importanceofIndian constitution.The annualday proramme every yearalsopromotesthe awarenesstowards rightsanddutiesof citizens whereSkits, Dances, Poetry, singing etc arebasedon such themes.AcourseisintroducednamelyConstitutionofIndiaforB.Te chstudents.Everystudenthasto passthiscourse.Theobjective of thiscourse istospreadawarenessandimbibethe constitutionalvaluesintheconductofstudents.Thecourse includescontentonfundamental rights, duties and responsibilities of every citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

IQAC of institute gives responsibilites of celebrating the Birth / death anniversaries of national heros of great personality and celebration of national festival these responsibilites given to departments are enlisted in institutional academic calender and is executed by the department.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. MENTORING PROGRAMME FOR STUDENTS

2. Objectives ofthePractice:To reduce dropouts, enhance performance, and alleviate student stress through personalized counseling.

3. TheContext

Students face variety of situations resulting into stress, including personal, academic, physical, and mental challenges. As newcomers to professional college life, many experience heightened stress, particularly hostel students who are living away from their families for the first time.

4. ThePractice. Each teacher is assigned a group of students for the entire duration of their studies.They meet regularly to discuss and address various personal and academic issues. 5. Evidenceof Success 6.Problems EncounteredandResources Required

BEST PRACTICE 02

Student Empowerment

Objectives ofthePractice:

To empowers the students through various programmes and measures.

TheContext

Students are the lifelines of any institute and thus need a

profound care and attention for their development. The institute empowers the students through various and practices measures as mentioned below.

·Discipline and Regularity:We place a strong emphasis on discipline. Class attendance is closely monitored by batch counselors, HODs, and the central office. Parents of students with less than 75% attendance are regularly notified via phone, email, or letter by the batch counselors.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This college is a renowned educational institution dedicated to empowering rural students in India with the power of knowledge and equipping them to face future challenges. The college places a strong emphasis on creating responsible citizens who can contribute to the social, political, and economic development of the country. It achieves this through its distinctive performance in several key areas however, providing hi tech education to rural students and Rural Education Empowerment has always been the key distinct feature and thrust area which the institute has always strived for.1.Rural Education Empowerment:2.High-tech Education: 3.Job-oriented Career Courses: 4.Quality Manpower Generation 5 .Social, Political, and Economic Development:This college recognizes the critical role education plays in the overall development of a nation. The institution aims to produce graduates who actively participate in the social, political, and economic progress of India. By instilling a sense of responsibility and civic engagement in its students, the college fosters a culture of active citizenship and encourages its graduates to contribute positively to the betterment of society.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. To conduct COC in Spoken English.
2. To organize a Literary Programme for one week.
3. To conduct a talk on Quality Education for the students of PG in Humanities.
4. To Plan an International Conference on Ecocritism.
5. To introduce a certificate course on Positivity.
6. To organize Marathi Language Fortnightly Conservation Programme.
7. To organize guidance for SET/NET/MPSC/UPSC exams.
8. To conduct Bridge Courses and Remedial Courses.

1. To organize Vocational Tourism Skill Development Programme.

1. Exhibition of Forts' Photo Gallery.
2. To organize training to use the techniques of statistical analysis for research.
3. To send a student of PG to attend constitutional study at the time of Nagpur Winter Session.
4. To organize Workshop/Seminar on Cricket Umpire.
5. To organize State Level Workshop about national and international tournaments.

1. To prepare students for 'Khelo India' National Tournaments.
2. To organize 'D' Zone and Centre Zone Sports Tournaments on the behalf of college for SRTMU, Nanded.
3. To organize Table-Tennis, Badminton and Kabaddi Tournaments under West Zone Inter University Tournaments.